School Advisory Council Annual Reports

Summary Report- for all schools with Elementary Grades

2021-22

Public Health Guidelines related to the COVID pandemic continued to be in effect at the start of the school year, as a result most School Advisory Councils (SAC) decided to met remotely via Zoom or Google Meets to conduct their work during the 2021-22 school year.

The SAC Annual Reports submitted at year's end, showed that SACs shared many of the same foci for their work. Of primary importance was work to support *improved student achievement,* and in particular, the HRCE *P-2 Literacy priority (ensuring every student was reading at grade level by the end of grade 2)* and *student well-being.*

<p style="background-color:#1E9BE9;color:black;">Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.</p>

Most SACs started the year reviewing *Covid Public Health Measures* in schools.

The primary focus of most SACs was support of the school's *Student Success Plan (SSP)*.
Literacy:
- SACs regularly reviewed data related to the students' success in meeting grade level benchmarks in reading, particularly at the grade P-2 level.
- SACs participated in learning about such instructional strategies as guided reading, small group instruction, leveled books, and effective assessment practices.
- SACs discussed and learned about *English and An Additional Language* (EAL) learners.

Math:
- Many SACs regularly reviewed student achievement data related to the school's math goal
- Some SACs monitored progress with the Math Pilot focused in computational fluency at the grade 5 level

Well-being:
- Most SACs spent time discussing strategies to support student well-being; data from the student surveys were used to inform these discussions.
- Many SACs focused on culturally and linguistically effective strategies to assist students with feeling a sense of belonging and voice at school.
- SACs focused on school culture and support for effective approaches such as *Caring School Communities.*
- SACs continued to learn about the Inclusive Education Policy and its mandate to ensure success for every student.
- Some SACs continued their learning journey about *Treaty Education*

Other areas of focus for SACs:
- Many SACs worked on strategies to build public confidence between the school and the community.
- Selection of School Photographer
- Discussions about strategies to ensure safe traffic procedures at start and end of school day, traffic calming strategies, and general safety enhancements to ensure students arrived and departed school safely, and had safe places to play.
- Some SACs assisted with grant writing to support resources for the school
- SACs participated in the EECD Local Voice Survey
- SACs participated in providing feedback on the *Provincial Physically Active Framework*
- Many SACs focused on support for the school's *Outdoor Classroom.* This was an area of focus for spending. The *Outdoor Classroom* had a strong connection to student well-being. Additional funds schools received from the EECD- *Healthy Living Grant* ($5000 per school plus $1 for each student) were often used to enhance spending in this area.
- Recruiting members to the SAC that represented the diversity of the community

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
Examples of purchases funded by SACs Grant ($5000 plus $1 per student)

Literacy
- Culturally diverse literacy resources
- Enhancing classroom libraries (English and French)
- Supports for reading intervention P-2
- Support in literacy for *English as an Additional Language* (EAL) learners
- E-book license, online reading resources

Math
- Student and teacher resources

Well-Being
- Outdoor learning resources, play equipment (i.e. snowshoes, gaga pit, skipping ropes)
- Resources for learning centre
- Visual Arts supplies
- Physical education resources for lunch activities
- Flexible seating, collaborative tables
- Musical instruments and resources
- Breakfast programs
- School Counselling resources
- Student well-being resources, cooperative games, MindUp program

Learning Resources and Technology
- Chromebooks/ Tech Tubs/ iPads
- Document camera

- Website licences, subscriptions to online resources
- Makerspace resources
- LCD projectors

Other

- Substitute time for teacher collaboration
- School supplies for all students
- Guest speakers and presentations
- Field trips
- Online scheduler for parent/teacher interview