



School Advisory Council Annual Report – June 2021

School	Rocky Lake Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Rocky Lake Elementary School Advisory Council 2020-2021 Members. Members will serve for the following duration:

Partner	Name	Completion of Term
Principal	Susan Casey	Permanent Member
Parent (Chair)	Natasha Clarke	1 year
Parent (Vice Chair)	Temitope Abaigom	2 years
Parent (Secretary)	Tricia Schmeisser	2 years
Parent	Shelley Veinot	2 years
Parent	Melanie Cameron	2 years
Teacher	Mary Emma Murphy	2 years
Teacher	Jeannie Wamboldt	2 years
Teacher	Michael Knickle	1 year
Support Staff	Kim Chiasson	2 years
Community Member	Megan Chipp	1 year
Community Member	Gagandeep Singh	2 years
Community Member	Colleen Diggins	1 year
Community Member	Leah Caseley	2 years

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Rocky Lake Elementary School opened in September 2020. The initial focus of the school was to establish a School Advisory Council. This process extended throughout the fall meetings. Our RLE Student Success Plan is in year 1- creation of new school goals. In September 2020, the school team reflected on the assessment data that was shared by the two feeder schools. The data sources that were used to determine the new school goals were from previous provincial assessments, transition notes and classroom based assessments. This data guided our discussions and decisions around student achievement and how we wanted to move forward as a school to raise the bar and close the achievement gap. In January, our staff met to determine the goals for literacy and numeracy. Based on the data, it was decided that the focus for literacy would be *“To improve student achievement in writing with a focus on ideas and organization”* and the goal for numeracy would be *“To improve student achievement in being able to communicate their understanding and thinking process in number sense”*. A well-being goal was also created, *“To improve student well-being at Rocky Lake Elementary School”*.

In late winter, the Student Success Plan goals were shared with the SAC and the members were encouraged to share their thoughts and suggestions for revision. As the school was just opening, and working within a pandemic, the focus for staff was to consistently display “I am learning” statements in daily lesson plans and communicate these outcomes with their students. Staff and students learned that these statements are a powerful tool in helping everyone know exactly what is being learned and how students can demonstrate what they understand, know and can do.

As a School Advisory Council, we will be supporting the literacy, numeracy and well-being goals within our Student Success plan by funding opportunities around different cultural and lifestyle experiences so that the students are able to build an understanding of the different cultures that exist in Nova Scotia. Our SAC Committee is committed to providing a variety of new experiences for all students and the funds that the committee has been allocated will allow for these experiences to be possible.

Respectfully submitted by:
Natasha Clarke
SAC Chair for Rocky Lake Elementary School

Date: June 21, 2021

Please list any significant milestones and success stories that the SAC would like to highlight.

Working through the policy and procedures to do the following duties that are involved in opening a new school:

- Establish an SAC
- Create the SAC bylaws and SAC Agreement
- Establish the procedures for selecting a school name and logo; prepare the report for the HRCE for name selection approval
- Select a school photographer

- Support the creation of the School Success Plan goals
- Support the purchasing of resources to support the school goals

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The SAC received \$5000.00 to support school initiatives in the areas of Numeracy, Literacy and Well-Being. The SAC spent this funding.

Math:

- Professional Resources by Marian Small to support good questioning, activities to teach and promote opportunities for communication
- Math manipulatives

Literacy:

- Professional Resources to enhance Reading and Writing; books by Jennifer Serevallo
- Museum of Natural History- Mi'kmaw oral story telling- writing about the 7 sacred teachings
- Quentrel Provo "Stop the Violence, Spread the Love" (African Nova Scotian)
- Up with Gaelic! Presentation

Well-Being:

- Leadership Assembly Ribbons
- Certificate paper for leadership Assemblies
- Floor Tape for movement paths in the hallways for students
- Honorarium to Dartmouth South School for the use of their pavement stencils for outside games
- Pronoun Pins for staff
- Grade 6 Closing items: T-shirt, Snack items, certificates, decorations
- Flexible Seating furniture for students in the classroom
- Rocks and Rings Workshop for all students (curling in the gym)
- Items for the multiple spirit weeks throughout the year for students and staff

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Inclusion Policy:

- Professional Resources to support the implementation of the inclusion policy: Books by Jennifer Katz
- Payment for all classes to participate in the Museum of Natural History's Mi'kmaw oral story telling
- Guest Speaker fees: Quentrel Provo for all classes
- Payment for virtual presentation Up with Gaelic! All classes had access

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/A

Please return to School Administration Supervisor by Monday, June 21, 2021. Thank you.