



School Advisory Council Annual Report – June 2026

School	Rocky Lake Elementary School
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SAC Chair:			
SAC Parent members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Dayle O’Neil - Chair Tabatha Wadden Kyla-Rae Burry Maria Gallo (until Jan)	Jean St. Amand	Heather Day Ivan Skeete Kris Kohler Heather Collins Lisa MacIsaac	

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

A key focus of SAC work was monitoring and supporting student achievement in literacy and mathematics. Provincial and school-based data were reviewed throughout the year, showing strong outcomes overall, with approximately 75% of students achieving proficient levels in reading, writing, and mathematics. Writing remained an identified area of focus, with ongoing improvements seen through the year.

In mathematics, SAC discussions supported school efforts to improve fact fluency, with results increasing from approximately 57–58% of students meeting expectations earlier in the year to 84% by Term 2.

The SAC also supported student well-being and school climate initiatives. Conversations addressed student social dynamics and digital citizenship, including the development of lessons and resources to support appropriate peer interactions and responsible technology use.

Funding decisions were directly aligned with student achievement and well-being priorities. SAC approved investments in physical education programming (floorball equipment), resource supports for literacy and numeracy, and experiential learning opportunities. These investments supported both in-class instruction and broader student engagement.

Throughout the year, SAC also served as a forum for parent and community voice, contributing to decision-making related to school events, student experiences, and future planning initiatives.

Please list any significant milestones and success stories that the SAC would like to highlight.

- Significant improvement in student math fact fluency, reflecting a strong instructional focus and consistent monitoring of progress.
- Successful implementation of student well-being supports, including classroom resources addressing privacy, relationships, and positive peer interactions.
- Supporting high-impact extracurricular and school experiences, including floorball intramurals, which demonstrated strong student engagement and positive feedback.
- A well-attended Family Bingo Night and other community-building events that strengthened family engagement.
- A successful Night of the Arts, showcasing student talent and strengthening school pride.
- Completion of a yearbook for all students, supported through SAC funding to ensure equitable access.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

SAC members contributed to discussions and planning related to school operations and future improvements.

This included:

- Ongoing discussion of a potential dedicated art space to enhance access to materials and support arts programming within the school.
- Engagement in school transition planning, including Grade 6 to junior high transitions and parent information sessions.
- Support for succession planning within the SAC, including recruitment of new members and maintaining continuity of parent voice.
- Tabatha and Mr. Skeete attended the provincial SAC conference in the fall

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

SAC funding was used to support student achievement, well-being, and engagement in alignment with the school improvement plan.

Expenditures Supporting School Improvement Plan

- Purchase of floorball equipment to support physical education programming and student engagement across the school.
- Resource room materials (literacy and numeracy supports) to enhance classroom instruction and targeted student support.

Expenditures Supporting Student Experience and Well-being

- Contributions toward student experiences such as the year-end trip to Atlantic Splash and other school-based activities.
- Funding toward a yearbook for all students, ensuring inclusive participation and a shared school memory.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

n/a

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

We did not use any funds for operational expenses this year

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.